

# Scientific Learning Product Use Chart for Struggling Readers



The Product Use Chart identifies Scientific Learning products that can be used to support struggling readers. It also provides general guidelines for product sequence. After reviewing pages 1-8, refer to pages 9-14 for weekly protocol recommendations.

Notes: Scientific Learning Reading Assistant Expanded Edition and Fast ForWord products can be used simultaneously. Students who complete the Fast ForWord product recommended for “Session 1” can immediately begin the Fast ForWord product recommended for “Session 2.” Students must be reading at a minimum of 25 words per minute to use Reading Assistant Expanded Edition. The recommendations in this document are subject to modification; please refer to Customer Connect for the latest version <http://www.scientificlearning.com/support>.

## At Risk Readers – General Education Students

Between ½ year behind and ½ year ahead

Grade	Year 1		Year 2 (next Grade)		Year 3 (next Grade)	
	Session 1	Session 2	Session 1	Session 2	Session 1	Session 2
<b>K</b>	Reading Readiness (Prep)	Reading Readiness (Prep) cont’d	Reading Level 1	Reading Asst EE* K-3	Reading Asst EE* K-3	Reading Asst EE* K-3
<b>1</b>	Reading Readiness (Prep)	Reading Level 1 Reading Asst EE* K-3	Reading Asst EE* K-3	Reading Asst EE* K-3	Reading Asst EE* K-3	Reading Asst EE* K-3
<b>2</b>	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3	Reading Asst EE* K-3	Reading Asst EE* K-3	Reading Asst EE* 4-5	Reading Asst EE* 4-5
<b>3</b>	Reading Level 2 Reading Asst EE* K-3	Reading Level 3 Reading Asst EE* K-3	Reading Asst EE* 4-5	Reading Asst EE* 4-5	Reading Asst EE* 4-5	Reading Asst EE* 4-5
<b>4</b>	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5	Reading Asst EE* 4-5	Reading Asst EE* 4-5	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>5</b>	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>6</b>	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>7</b>	Reading Level 4, then 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>8</b>	Reading Level 4, then 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>9-12</b>	Reading Level 4, then 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12

\* Reading Assistant Expanded Edition

# Scientific Learning Product Use Chart for Struggling Readers



## At Risk Readers – General Education Students

Between ½ and 1 ½ years behind

Grade	Year 1		Year 2 (next Grade)		Year 3 (next Grade)	
	Session 1	Session 2	Session 1	Session 2	Session 1	Session 2
<b>K</b>	Reading Readiness (Prep)	Reading Readiness (Prep) cont'd	Language v2	Language to Reading v2	Reading Level 1	Reading Level 2 Reading Asst EE* K-3
<b>1</b>	Language Basics , then Language v2	Language v2 cont'd	Language to Reading v2	Reading Readiness (Prep)	Reading Level 1 Reading Asst EE* K-3	Reading Level2 Reading Asst EE* K-3
<b>2</b>	Language v2	Language to Reading v2 Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3	Reading Level 3 Reading Asst EE* 4-5	Reading Level4 Reading Asst EE* 4-5
<b>3</b>	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5	Reading Asst EE* 4-5	Reading Asst EE* 4-5
<b>4</b>	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>5</b>	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>6</b>	Reading Level 2 Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>7</b>	Reading Level 3, then 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>8</b>	Reading Level 3, then 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>9-12</b>	Reading Level 4, then 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12

\* Reading Assistant Expanded Edition

# Scientific Learning Product Use Chart for Struggling Readers



## At Risk Readers – General Education Students

**More than 1 ½ years behind**

Grade	Year 1		Year 2 (next Grade)		Year 3 (next Grade)	
	Session 1	Session 2	Session 1	Session 2	Session 1	Session 2
<b>K</b>	Reading Readiness (Prep)	Reading Readiness (Prep) cont'd	Language v2	Language v2 cont'd	Language to Reading v2	Reading Level 1 Reading Asst EE* K-3
<b>1</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2	Reading Readiness (Prep)	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3
<b>2</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5
<b>3</b>	Language v2	Language to Reading v2 Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5
<b>4</b>	Language v2	Language to Reading v2 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8
<b>5</b>	Language v2	Language to Reading v2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>6</b>	Literacy, then Literacy Advanced	Reading Level 3, then 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>7</b>	Literacy, then Literacy Advanced	Reading Level 3, then 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>8</b>	Literacy, then Literacy Advanced	Reading Level 3, then 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>9-12</b>	Literacy, then Literacy Advanced	Reading Level 3, then 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12

\* Reading Assistant Expanded Edition

# Scientific Learning Product Use Chart for Struggling Readers



## LEP/ELL Classified Students

Between ½ year behind and ½ year ahead

Grade	Year 1		Year 2 (next Grade)		Year 3 (next Grade)	
	Session 1	Session 2	Session 1	Session 2	Session 1	Session 2
<b>K</b>	Reading Readiness (Prep)	Reading Readiness (Prep) cont'd	Language v2	Reading Level 1 Reading Asst EE* K-3	Reading Asst EE* K-3	Reading Asst EE* K-3
<b>1</b>	Language v2	Reading Readiness (Prep)	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3	Reading Asst EE* K-3	Reading Asst EE* K-3
<b>2</b>	Language v2 Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3	Reading Level 3 Reading Asst EE* K-3	Reading Asst EE* 4-5	Reading Asst EE* 4-5
<b>3</b>	Language v2 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5	Reading Asst EE* 4-5	Reading Asst EE* 4-5
<b>4</b>	Language v2 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>5</b>	Language v2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>6</b>	Literacy Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>7</b>	Literacy, then Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>8</b>	Literacy, then Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>9-12</b>	Literacy, then Reading Level 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12

\* Reading Assistant Expanded Edition

# Scientific Learning Product Use Chart for Struggling Readers



## LEP/ELL Classified Students

Between ½ and 1 ½ years behind

Grade	Year 1		Year 2 (next Grade)		Year 3 (next Grade)	
	Session 1	Session 2	Session 1	Session 2	Session 1	Session 2
<b>K</b>	Reading Readiness (Prep)	Reading Readiness (Prep) cont'd	Language v2	Language to Reading v2	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3
<b>1</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2 Reading Asst EE* K-3	Reading Readiness (Prep) Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3
<b>2</b>	Language Basics, then Language v2	Language v2 cont'd Reading Asst EE* K-3	Language to Reading v2 Reading Asst EE* K-3	Reading level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5
<b>3</b>	Language v2 Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5	Reading Level 5 Reading Asst EE* 4-5
<b>4</b>	Language v2 Reading Asst EE* 4-5	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8
<b>5</b>	Language v2 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>6</b>	Literacy Reading Asst EE* 6-8	Reading Level 2 Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>7</b>	Literacy, then Reading Level 3 Reading Asst EE* 6-8	Reading Level 4, then 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>8</b>	Literacy, then Reading Level 3 Reading Asst EE* 6-8	Reading Level 4, then 5 Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>9-12</b>	Literacy, then Reading Level 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12

\* Reading Assistant Expanded Edition

# Scientific Learning Product Use Chart for Struggling Readers



## LEP/ELL Classified Students

**More than 1½ years behind**

Grade	Year 1		Year 2 (next Grade)		Year 3 (next Grade)	
	Session 1	Session 2	Session 1	Session 2	Session 1	Session 2
<b>K</b>	Reading Readiness (Prep)	Reading Readiness (Prep) cont'd	Language v2	Language v2 cont'd	Language to Reading v2	Reading Level 1 Reading Asst EE* K-3
<b>1</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2	Reading Readiness (Prep)	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3
<b>2</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2 Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5
<b>3</b>	Language v2 Reading Asst EE* K-3	Language to Reading v2 Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 4-5
<b>4</b>	Language v2 Reading Asst EE* 4-5	Language to Reading v2 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8
<b>5</b>	Language v2 Reading Asst EE* 4-5	Language to Reading v2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>6</b>	Literacy, then Literacy Advanced	Reading Level 3, then 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 6-8
<b>7</b>	Literacy, then Literacy Advanced	Reading Level 3, then 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8	Reading Asst EE* 6-8	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>8</b>	Literacy, then Literacy Advanced	Reading Level 3, then 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>9-12</b>	Literacy, then Literacy Advanced	Reading Level 3, then 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12	Reading Asst EE* 9-12

\* Reading Assistant Expanded Edition

# Scientific Learning Product Use Chart for Struggling Readers



## Students receiving Special Education Services

Between ½ and 1½ years behind

Grade	Year 1		Year 2 (next Grade)		Year 3 (next Grade)	
	Session 1	Session 2	Session 1	Session 2	Session 1	Session 2
<b>K</b>	Reading Readiness (Prep)	Reading Readiness (Prep) cont'd	Language v2	Language v2 cont'd	Language to Reading v2	Reading Level 1 Reading Asst EE* K-3
<b>1</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2	Reading Readiness (Prep)	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3
<b>2</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2 Reading Asst EE* K-3	Reading Readiness (Prep) Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5
<b>3</b>	Language v2 Reading Asst EE* K-3	Language to Reading v2 Reading Asst EE* K-3	Reading Readiness (Prep) Reading Asst EE* 4-5	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5
<b>4</b>	Language v2 Reading Asst EE* 4-5	Language to Reading v2 Reading Asst EE* 4-5	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8
<b>5</b>	Language v2 Reading Asst EE* 4-5	Language to Reading v2 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8
<b>6</b>	Literacy Reading Asst EE* 6-8	Literacy Advanced Reading Asst EE* 6-8	Reading Level 2 Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8
<b>7</b>	Literacy Reading Asst EE* 6-8	Literacy Advanced Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>8</b>	Literacy Reading Asst EE* 6-8	Literacy Advanced Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 9-12	Reading Level 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12
<b>9-12</b>	Literacy Reading Asst EE* 9-12	Literacy Advanced Reading Asst EE* 9-12	Reading Level 3 Reading Asst EE* 9-12	Reading Level 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12	Reading Asst EE* 9-12

\* Reading Assistant Expanded Edition

# Scientific Learning Product Use Chart for Struggling Readers



## Students receiving Special Education Services

**More than 1½ years behind**

Grade	Year 1		Year 2 (next Grade)		Year 3 (next Grade)	
	Session 1	Session 2	Session 1	Session 2	Session 1	Session 2
<b>K</b>	Reading Readiness (Prep)	Reading Readiness (Prep) cont'd	Language v2	Language v2 cont'd	Language to Reading v2	Reading Level 1 Reading Asst EE* K-3
<b>1</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2	Reading Readiness (Prep)	Reading Level 1 Reading Asst EE* K-3	Reading Level 2 Reading Asst EE* K-3
<b>2</b>	Language Basics, then Language v2	Language v2 cont'd	Language to Reading v2 Reading Asst EE* K-3	Reading Readiness (Prep) Reading Asst EE* K-3	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5
<b>3</b>	Language v2 Reading Asst EE* K-3	Language to Reading v2 Reading Asst EE* K-3	Reading Readiness (Prep) Reading Asst EE* 4-5	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 4-5
<b>4</b>	Language v2 Reading Asst EE* 4-5	Language to Reading v2 Reading Asst EE* 4-5	Reading Level 1 Reading Asst EE* 4-5	Reading Level 2 Reading Asst EE* 4-5	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8
<b>5</b>	Language v2 Reading Asst EE* 4-5	Language to Reading v2 Reading Asst EE* 4-5	Reading Level 1 Reading Asst EE* 6-8	Reading Level 2 Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8
<b>6</b>	Literacy Reading Asst EE* 6-8	Literacy Advanced Reading Asst EE* 6-8	Reading Level 2 Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 6-8	Reading Level 5 Reading Asst EE* 6-8
<b>7</b>	Literacy Reading Asst EE* 6-8	Literacy Advanced Reading Asst EE* 6-8	Reading Level 2 Reading Asst EE* 6-8	Reading Level 3 Reading Asst EE* 6-8	Reading Level 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12
<b>8</b>	Literacy Reading Asst EE* 6-8	Literacy Advanced Reading Asst EE* 6-8	Reading Level 2 Reading Asst EE* 9-12	Reading Level 3 Reading Asst EE* 9-12	Reading Level 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12
<b>9-12</b>	Literacy Reading Asst EE* 9-12	Literacy Advanced Reading Asst EE* 9-12	Reading Level 2 Reading Asst EE* 9-12	Reading Level 3 Reading Asst EE* 9-12	Reading Level 4 Reading Asst EE* 9-12	Reading Level 5 Reading Asst EE* 9-12

\* Reading Assistant Expanded Edition

# Fast ForWord

## Protocol Chart for Single Product Use



Recommended Protocols*
30 minutes per day, 5 days per week
40 minutes per day, 5 days per week
50 minutes per day, 5 days per week
90 minutes per day, 5 days per week

Notes: All of the Fast ForWord protocols have been tested and found to be effective for students at a wide range of grade levels. Using a protocol that requires less minutes per day generally means that students will spend more weeks to complete a product. The developmental level and individual needs of a student should be considered in assigning protocols.

\*Allow 3 to 8 minutes before and after the Recommended Protocol for student arrival and departure.

### Sample weekly schedules

#### 30 minute protocol

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:30	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord

#### 40 minute protocol

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:40	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord

#### 50 minute protocol

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:50	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord

#### 90 minute protocol

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:30	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord

# Reading Assistant Expanded Edition Protocol Chart for Single Product Use



Grade Band	Recommended Protocols*
Grades K-3	20 minutes per day, 3 days per week
Grades 4-5	30 minutes per day, 3 days per week
Grades 6-12	40 minutes per day, 3 days per week

Notes: Reading Assistant Expanded Edition sessions will not end immediately after the protocol minutes are completed. Instead, the system allows students to come to the end of the current selection. After the protocol minutes are completed, students who manually exit from the session will get credit for completing the assigned protocol.

\*Allow 3 to 8 minutes before and after the Recommended Protocol for student arrival and departure.

## Sample weekly schedules

### ***Grades K-3: 20 minute protocol***

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00– 10:20	Reading Assistant Expanded Edition	Other language arts	Reading Assistant Expanded Edition	Other language arts	Reading Assistant Expanded Edition

### ***Grades 4-5: 30 minute protocol***

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:30	Reading Assistant Expanded Edition	Other language arts	Reading Assistant Expanded Edition	Other language arts	Reading Assistant Expanded Edition

### ***Grades 6-12: 40 minute protocol***

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:40	Reading Assistant Expanded Edition	Other language arts	Reading Assistant Expanded Edition	Other language arts	Reading Assistant Expanded Edition

Notes: On Tuesdays and Thursdays students should spend their protocol time working on an alternative language arts activity.

## Fast ForWord and Reading Assistant Expanded Edition Protocol Chart for Joint Product Use



Recommended Protocols*	Product	50 minutes per day	60 minutes per day	80/90 minutes per day
<b>Grades K-3</b>	Fast ForWord	30 min, 5 days/wk	40 min, 5 days/wk	NA
	Reading Assistant Expanded Edition	20 min, 3 days/wk	20 min, 3 days/wk	NA
<b>Grades 4-5</b>	Fast ForWord	NA	30 min, 5 days/wk	50 min, 5 days/wk
	Reading Assistant Expanded Edition	NA	30 min, 3 days/wk	30 min, 3 days/wk
<b>Grades 6-12</b>	Fast ForWord	NA	30 min, 5 days/wk	50 min, 5 days/wk
	Reading Assistant Expanded Edition	NA	30 min, 3 days/wk	40 min, 3 days/wk

\*Allow 3 to 8 minutes before and after the Recommended Protocol for student arrival and departure.

### Notes:

When both products are used on the same day, students should first complete their scheduled Fast ForWord protocol before using Reading Assistant Expanded Edition.

Reading Assistant Expanded Edition sessions will not end immediately after the protocol minutes are completed. Instead, the system allows students to come to the end of the current selection. After the protocol minutes are completed, students who manually exit from the session will get credit for completing the assigned protocol.

# Fast ForWord and Reading Assistant Expanded Edition Protocol Chart for Joint Product Use



## Grades K-3: Sample weekly schedules

\*Allow 3 to 8 minutes before and after the Recommended Protocol for student arrival and departure.

**50 minute protocol** – One option for a 50 minute block running from 10:00 to 10:50

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:30	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord
10:30 – 10:50	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition

**60 minute protocol** – One option for a 60 minute block running from 10:00 to 11:00

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:40	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord
10:40 – 11:00	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition

Note: On Tuesday and Thursday, after completing their scheduled time on Fast ForWord, students should spend their remaining protocol time working on either the same Fast ForWord product, or an alternative language arts activity. Students who start a second Fast ForWord session will need to manually exit when the protocol time is done, but this will not adversely affect their participation scores.

# Fast ForWord and Reading Assistant Expanded Edition Protocol Chart for Joint Product Use



## Grades 4-5: Sample weekly schedules

\*Allow 3 to 8 minutes before and after the Recommended Protocol for student arrival and departure.

**60 minute protocol** – One option for a 60 minute block running from 10:00 to 11:00

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:40	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord
10:40 – 11:00	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition

**80 minute protocol** – One option for an 80 minute block running from 10:00 to 11:20

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:50	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord
10:50 – 11:20	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition

Note: On Tuesday and Thursday, after completing their scheduled time on Fast ForWord, students should spend their remaining protocol time working on either the same Fast ForWord product, or an alternative language arts activity. Students who start a second Fast ForWord session will need to manually exit when the protocol time is done, but this will not adversely affect their participation scores.

# Fast ForWord and Reading Assistant Expanded Edition Protocol Chart for Joint Product Use



## Grades 6-12: Sample weekly schedules

\*Allow 3 to 8 minutes before and after the Recommended Protocol for student arrival and departure.

**60 minute protocol** – One option for a 60 minute block running from 10:00 to 11:00

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:40	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord
10:40 – 11:00	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition

**90 minute protocol** – One option for a 90 minute block running from 10:00 to 11:30

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:50	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord	Fast ForWord
10:50 – 11:30	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition	Fast ForWord / other language arts	Reading Assistant Expanded Edition

Note: On Tuesday and Thursday, after completing their scheduled time on Fast ForWord, students should spend their remaining protocol time working on either the same Fast ForWord product, or an alternative language arts activity. Students who start a second Fast ForWord session will need to manually exit when the protocol time is done, but this will not adversely affect their participation scores.